

EQUIP



EQUIP Quality Review Process
EQUIP Quality Review Rubric for Lessons & Units: ELA/Literacy (Grades K-2)

Reviewer Name or ID:

Grade:

ELA/Literacy Lesson/Unit Title:

EQuIP Quality Review Process
 EQuIP Quality Review Rubric for Lessons & Units: ELA/Literacy (Grades 2-8)

Reviewer Name or ID:

Grade: ELA/Literacy Lesson/Unit Title:

IV. Assessment
<p>The lesson/unit regularly assesses whether students are mastering standards content and skills:</p> <ul style="list-style-type: none"> ^ Elicits direct, observable evidence of the degree to which a student can independently demonstrate foundational skills and targeted grade level literacy CCSS ~ X P X U Æ] v P U Á Æ] š] v P U • % I] v P v o] • š v] v P ^ Assesses student % Æ } (] using methods that are unbiased and accessible to all students ^ Includes aligned rubric or assessment guidelines that provides sufficient guidance for interpreting student performance and responding to areas where students are not yet meeting standards. <p><u>A unit or longer lesson should</u></p> <ul style="list-style-type: none"> ^ Use varied modes of assessment, including a range of pre, formative, summative and self-assessment measures.
Summary of Observations and Suggestions for Improvement:
<p>Rating: 3 2 1 0</p> <hr/> <p>Rating Scale for Dimensions I, III, IV:</p>

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Reviewer Name or ID:

Grade:

ELA/Literacy Lesson/Unit Title:

Overall Rating:

Summary Comments

Rating for Dimension I: Alignment is nonnegotiable and requires a rating of 2 or 3. If rating is 0 or 1 the review does not continue.

Rating Scales

Rating Scale for Dimensions I, III, IV:

3: Meets most to all of the criteria in the dimension

2: Meets many of the criteria in the dimension

1: Meets some of the criteria in the dimension

0: Does not meet the criteria in the dimension

Overall Rating for the Lesson/Unit:

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